ABSOLUTE RATING: Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 86.

The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating
Average

Improvement Rating
Unsatisfactory

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts









DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT | | | | |
|--|---------------|------|---------|---------|
| | English/ | | | Social |
| Student Group | Language Arts | Math | Science | Studies |
| All students (n=159) | 71.1 | 58.5 | N/A | N/A |
| Students with disabilities other than | | | | |
| Speech (n=10) | N/A | N/A | | |
| Students without disabilities (n=147) | 75.5 | 61.1 | | |
| Gender | | | | |
| Male (n=91) | 62.6 | 55.4 | | |
| Female (n=66) | 84.8 | 63.6 | | |
| Ethnic Group | | | | |
| African American (n=107) | 67.3 | 51.4 | | |
| Hispanic (n=12) | N/A | N/A | | |
| White (n=38) | 81.6 | 71.8 | | |
| Other (n=N/A) | N/A | N/A | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=100) | 68 | 54 | | |
| Pay for lunch (n=56) | 80.4 | 68.4 | | |

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

| | | Change From | Schools with Students | Median Elementary |
|---|------------|-----------------|-----------------------|----------------------|
| | Our School | Last Year | like ours | School |
| SCHOOL | | | | |
| Dollars spent per student | \$6,119 | N/A | \$5,430 | \$5,347 |
| Prime instructional time | 93.9% | Up from 93.6% | 90.2% | 90.2% |
| Student-teacher ratio in core subjects | 18.5 to 1 | N/A | 18.4 to 1 | 18.7 to 1 |
| STUDENTS (n=376) | | | | |
| Attendance Rate | 95.7% | Down from 95.9° | % 96.1% | 96.2% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 6.4% | N/A | 6.1% | 4.1% |
| Students with disabilities other than speech taking PACT (math) off grade level | 6.3% I | N/A | 4.7% | 3.1% |
| First graders who attended full day kindergarten | 86.2% | Down from 92.69 | % 97.4% | 96.3% |
| Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| Retention rate | 1.9% | Down from 2% | 4.5% | 3.6% |
| TEACHERS (n=28) | | | | |
| Professional Development days per teacher | 9.5 Days | Up from 6.5 | 7.3 Days | 7.6 days |
| Attendance Rate | 99.4% | Up from 98.4% | 95.1% | 95.1% |
| Teachers with advanced degrees | 32.1% | Down from 35.7° | % 43.3% | 47.7% |
| Continuing contract teachers | 64.3% | Up from 53.6% | 83.3% | 83.8% |
| Teachers with out-of-field permits | 3.6% | No change | 0% | 0.0% |
| Teachers returning from the previous school year | 80.2% | Up from 64.4% | 86.3% | 87.2% |
| Average teacher salary | \$33,958 | Up 7.2% | \$36,369 | \$37,520 |

SCHOOL FACTS

| | | Change From | Schools with Students | Median Elementary |
|--|-----------|----------------|-----------------------|----------------------|
| | ur School | Last Year | like ours | School |
| SCHOOL | | | | |
| Percentage of expenditures spent on teacher salaries | 51.1% | N/A | 65.4% | 65.3% |
| Principal's years at the school | 0 | N/A | 4 | 4.0 |
| Parents attending conferences | 96.8% | N/A | 96.2% | 95.6% |
| Opportunities in the arts | Good | N/A | Good | Good |
| STUDENTS | | | | |
| On academic plans | N/A | N/A | 53.5% | 43.1% |
| On academic probation | N/A | N/A | 0% | 0.0% |
| Older than usual for grade | 1.1% | Up from 0% | 1.6% | 1.1% |
| Suspended or expelled | 0 | N/A | 2 | 1 |
| Gifted and talented | 8.5% | Up from 7.7% | 8.7% | 11.5% |
| With disabilities other than speech | 15.6% | Up from 11.6% | 9.7% | 8.4% |

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000 - 2001 school year was a year of transition from the old to the new. Teachers competed with construction equipment for the student's attention, but with the completion of the new building, many new programs and activities will be possible for the first time. The new East North Street Academy of Mathematics and Science now has room to grow.

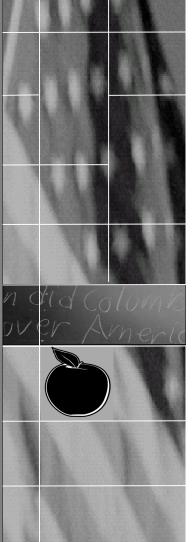
The old East North Street Academy did very well. We won a national award from the Magnet Schools of America, two state awards for business partnerships with Ikon and MCI, and several art awards. We reached our goal of one computer for every four students. All classrooms now have four or more computers.

New software was added. The A+ math software and the Sequoyah language arts software were added to class sets of CD-ROMS. Over 60 new computers have been ordered for next year.

The 21st Century Learning Center continues to have the highest participation in the district. All have enjoyedd the visits to our school from the Greenville Symphony and Roper Mountain Science Center.

This year was the year of partnership. Students raised \$2,500.00 with Jump Rope for Heart, the PTA had 100% membership, and the faculty contributed \$5,000.00 to the United Way. The business community gave us over 100 tutors. Ikon, MCI, State Farm, Bell South Pioneers, and First Union Bank were fantastic.

We look forward to a new beginning for a proud school rich in tradition.



East North Street Elementary 1720 East North Street Greenville, SC 29607

Grades K-5 Elementary School

Enrollment: 376 Students

Principal

Mrs. Toni Faulconer 864-241-3350

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

| Annual School | |
|----------------------|--|
| Report Card | |

2001

School Grade: Below Average

EVALUATIONS BY TEACHERS AND STUDENTS

| LVALUATIONS DI TEAGNERS AND STODERTS | | | |
|--|----------|----------|---------------|
| Percent | Teachers | Students | Parents |
| Satisfied with learning environment | 93.1 | 89.1 | (Avail. 2002) |
| Satisfied with social and physical environment | 89.7 | 93.3 | |
| Satisfied with home-school relations | 65.5 | 90.9 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com